



AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

THE OFFSPRING

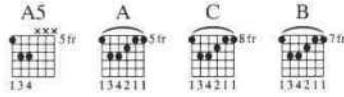
AMERICANA



 HAL • LEONARD®

Page 9	Have you ever
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Have You Ever



Welcome

Welcome selection to followed Ameri by cana. Please Pound sign make now. your

Intro
Moderate Rock ♩ = 148

E5
* Gtr. 1 (dist.)

play 3 times

* doubled throughout

Chorus
Faster ♩ = 184
Double-Time Feel

E5 G5 D5

Fall ing. I'm fall ing.

E5 G5

Fall ing. I'm fall

Verse

Gtr. 1 tacet
N.C.(Em)

D5

ing.

1. Have you ev - er walked through a room. —
2. Have you ev - er bur - ied your face in your hands —

Rhy. Fig. 1

Gtr. 2 (dist.)

P.M. -----

mf

(G) (D)

— but it was more like the room passed a - round you like there was a
— cause no one a - round you un - der - stands or has the slight - est i -

f

P.M. P.M. —

Rhy. Fill 1

Gtr. 1

A5 A C B End Rhy. Fill 1

leash a - round your neck that pulled you through? —
de - a what it is that makes you be? —

P.M. End Rhy. Fig. 1

Gtr. 2: w/ Rhy. Fig. 1
Gtr. 1 tacet
N.C.(Em)

(G)

Have you ev - er been at some place rec - og - niz - ing ev - 'ry - bod - y's face —
Have you ev - er felt like there was more, like some-one else was keep - ing score —

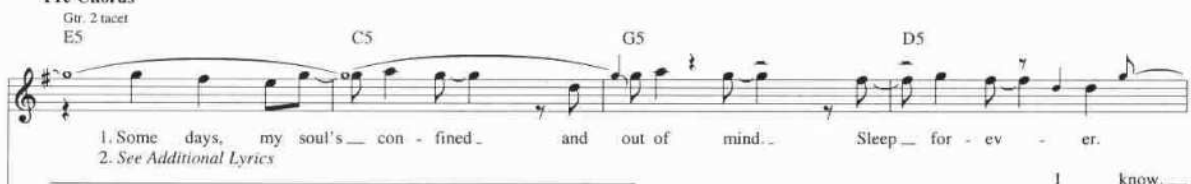
(D) Gtr. 1: w/ Rhy. Fill 1 A5 A C B



un - til you re - al - ized that there - was no one there you knew?
and what could make you whole - was sim - ply out of reach? (Well, I know

Pre-Chorus

Gtr. 2 tacet
E5 C5 G5 D5



1. Some days, my soul's con - fined and out of mind. Sleep for - ev - er.
2. See Additional Lyrics I know

Gtr. 1 Rhy. Fig. 2 End Rhy. Fig. 2



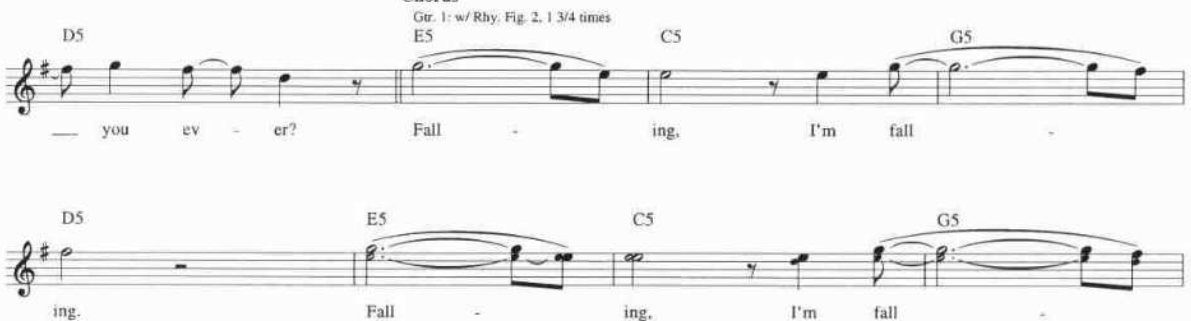
Gtr. 1: w/ Rhy. Fig. 2
E5 C5 G5



Some days, I'm so out - shined and out of time. Have

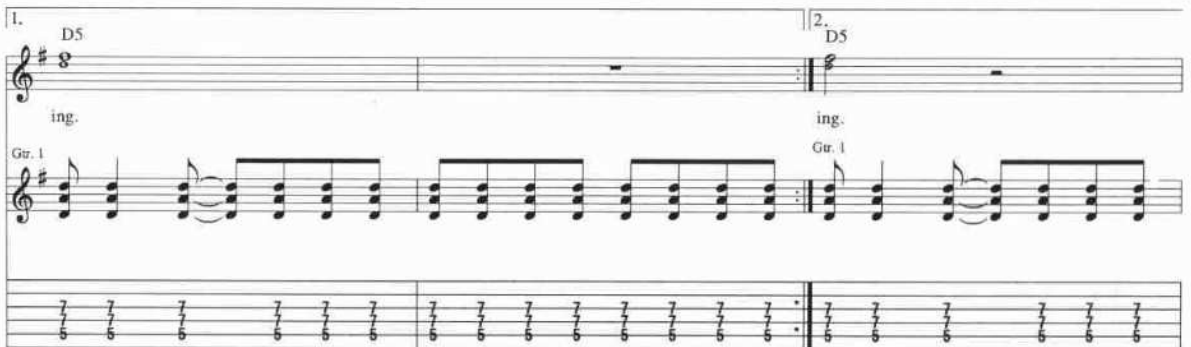
Chorus

Gtr. 1: w/ Rhy. Fig. 2, 1 3/4 times
E5 C5 G5



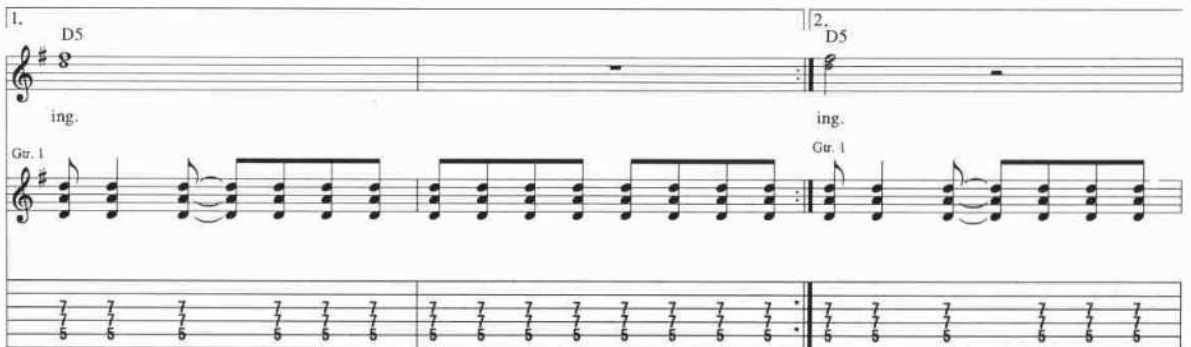
you ev - er? Fall - ing, I'm fall - ing.
Fall - ing, I'm fall - ing.

1. D5 2. D5



ing. ing.

Gtr. 1 Gtr. 1



*Gr. 1: w/ Rhy. Fig. 2, 2 times

E5 C5 G5 D5

Some days my soul's con - fined _ and out of mind, _ sleep _ for - ev - er.

Voc. Fig. 1

Fall ing. I'm fall ing.

End Voc. Fig. 1

Rhy. Fig. 3

Fall ing. I'm fall ing.

End Rhy. Fig. 3

pp fade in

*Gradually fade out.

Voc.: w/ Voc. Fig. 1, 3 times
Gr. 2: w/ Rhy. Fig. 3, 3 times

E5 C5 G5

Some days my dark - est friend _ is me a - gain. _ Have _

D5 Gr. 1 tacet N.C.(E5)

you ev - er? Some - day I'll try _ a - gain _ and

*All voices gradually fade out.

not pre - tend, _ this time _ for - ev - er. Some - day I'll get _

End Double-Time Feel

it straight, _ but not to - day. _ Have _ you ev - er?

Interlude

E5

Gr. 2

dim. (cont. in slash)

Gtr. 1: w/ Rhy. Fig. 4

G5 D5 E5 C5 D5 N.C.

you walk a - way, — who is gon - na stay?—

1., 3. 'Cause I'd like to think the world is a
 2. 'Cause I'd like to make the world be a

1., 2. | 3.

E5 E5 C5 D5 N.C.

bet - ter place. } When the bet - ter place. I'd like to leave the world as a

bet - ter place. } When the bet - ter place. I'd like to leave the world as a

Gtr. 1

3 2 0 0 | 3 2 0 0 | 5 5 5 5 | 7 7 5 0 2

E5 C5 D5

bet - ter place. I'd like to think the world...

3 2 0 0 | 5 5 5 5 | 7 7 5 0 2

Segue to "Staring at the Sun"

Additional Lyrics

2. Someday I'll try again and not pretend,
 This time forever.
 Someday I'll get it straight, but not today.
 Have you ever?

Bb5

C5

Chorus

D5

Gtr. 1 tacet

G5

C5

C#5



Musical staff with lyrics: I won't let them. If I seem bleak, well - a, you'd be cor - rect. And if I

Musical staff with guitar accompaniment, including a 'Rhy. Fig. 1' section and 'P.M.' markings.

Guitar fretboard diagram for the first system, showing fingerings and chord positions.

* doubled throughout

D5

F5

G5

C5

C#5

D5

F5

Musical staff with lyrics: don't speak, it's 'cause I can't dis - con - nect a - but I won't be burned - a

Musical staff with guitar accompaniment and 'P.M.' markings.

Guitar fretboard diagram for the second system.

G5

C5

C#5

D5

F5

G5

A5

Musical staff with lyrics: by the re - flec - tion of the fi - re in your eyes as you're star - ing at the

Musical staff with guitar accompaniment, including an 'End Rhy. Fig. 1' section.

Guitar fretboard diagram for the third system.

Gtr. 2: w/ Rhy. Fig. 1

D5

F5

G5

C5

C#5

D5

F5

G5

C5

C#5

Musical staff with lyrics: sun, as your star - ing at the sun, as your star - ing at the

(Ho. _____)

Ho. _____

♩ Chorus

D5 F5 G5 C5 C#5 D5 F5

1., 2. hear me, I don't think that you re-late. My will is some-thing that you
 seem bleak, well, you'd be cor-rect. And if I don't speak, it's 'cause I

Rhy. Fig. 2

G5 C5 C#5 D5 F5 G5 C5 C#5

can't con-fis-cate. So for-give me, but I won't be frus-trat-ed by de-
 can't dis-con-nect. But I won't be burned by the re-flec-tion of the

D5 F5 G5 A5 To Coda (C) D5 F5

struc-tion in your eyes as you're star-ing at the sun,
 fi-re in your eyes as you're star-ing at the (Ho. _____)

End Rhy. Fig. 2

P.M. P.M.

G5 C5 C#5 D5 F5 G5 C5 C#5

as your star-ing at the sun. (Ho. _____)

P.M. P.M. P.M. P.M.

2.

Verse

G5 C5 C#5 D5 C5

4. May - be life is like a ride on a free - way, —

(Hey! Rhy. Fill 1 End Rhy. Fill 1)

P.M. -----

D5 C5 C#5 D5

Hey! dodg - ing bul - lets while you're try - ing to find your way. — Hey!) Ev - 'ry - one's a - round, but

C5 F5 Bb5 C5 *D.S. al Coda*

no one does a damn thing. It brings me down, but I won't let them. 3. If I

⊕ Coda

Gr. 2: w/ Rhy. Fig. 2

D5 F5 G5 C5 C#5 D5 F5 G5 C5 C#5

sun, (Ho. _____) your star-ing at the sun. Ho. _____ as your star-ing at the

D5 F5 G5 C5 C#5 D5 F5 G5 A5 *Gr. 2: w/ Rhy. Fill 1*

sun, Ho. _____) as your star-ing at the sun, as your star-ing at the sun.

Pretty Fly (For a White Guy)

Intro

Moderately ♩ = 92 N.C. Faster ♩ = 144 (drums)

Spoken: Oon-da glee-ben glau-ten glo-vin. Give it to me, ba-by. Uh, huh, uh, huh.

3.

Uh, huh, uh, huh. And all the girl-ies say I'm pret-ty fly for a white guy.

B5 F#5 A5 B5 E5 D5 B5 F#5 A5

play 3 times

U - no, dos, tres, quat - ro

*Gtr. 1 (dist.) Rhy. Fig. 1

End Rhy. Fig. 1 Rhy. Fig. 2

TAB

*doubled throughout

Verse

B5 N.C. B5

cin - co, cin - co, seis.

I, You know it's kind of hard just to get a - long to - day. Our needs some cool ___ tunes, not just an - y will suf - fice. But they

End Rhy. Fig. 2 Rhy. Fig. 3 End Rhy. Fig. 3

Gtr. 1: w/ Rhy. Fig. 3, 2 1/2 times

sub - ject is - n't cool ___ but he fakes it an - y - way. He may not have a clue and he did - n't have Ice Cube ___ so he bought Va - nil - la Ice. Now cruis - ing in his Pin - to, he sees

N.C. Gtr. 1 tacet

may not have style, but ev' - ry - thing he lacks, well he makes up in de - nial. } So ho - mies as he pass, but if he looks ___ twice, they're gon - na kick his lil - y ass. }

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Chorus

B5 E#5 F#5 E#5 F#5 B5 E#5 F#5 E#5 F#5

don't de - bate, (He's a) play - er straight.

Gr. 1 Rhy. Fig. 4

D5 A5 D5 E5 D5 A5 B5 E#5 F#5 E#5 F#5

You know he real - ly does - n't get it an - y - way. (He's) gon - na play the field and

End Rhy. Fig. 4

B5 E#5 F#5 E#5 F#5 D5 A5 D5 E5 D5/E E5 F5 E5 D5

keep it real. For you no way, for you no way. So if

Gr. 1: w/ Rhy. Fig. 4

B5 E#5 F#5 E#5 F#5 B5 E#5 F#5 E#5 F#5

you don't rate, just o - ver - com - pen - sate. At least a

To Coda 2 ⊕
A5

D5 A5 D5 E5 D5

you - 'll know you can al - ways go on Rik - ki Lake.

Bridge

To Coda 1 ⊕

G5 D5 G5 A5 N.C.(E5) A5 B5 F#5 F5 E5 D5 E5 B5 N.C.

The world {needs} wan - na be's, _ so hey, hey, do that brand new thing.

Gtr. 1

12 12 12 12 7 7 7 9 9 9 11 10 9 7 9 7

10 10 10 10 5 5 5 7 7 7 9 8 7 5 7 5

10 10 10 10 5 5 5 7 7 7 9 8 7 5 7 5

Interlude

Gtr. 1: w/ Rhy. Fig. 1, 3 times

B5 F#5 A5 B5 E5 D5 B5 F#5 A5

Give it to me, ba - by, Uh, huh, _ uh, huh, _ Give it to me, ba - by.

Gtr. 1: w/ Rhy. Fig. 2

B5 E5 D5 B5 F#5 A5 B5 N.C.

Uh, huh, _ uh, huh, _ And all the girl - ies say I'm pret - ty fly... (For a white guy.)

D.S. at Coda

⊕ Coda 1

Verse (B5)

B5 N.C.

thing. 3. Now he's get - tin' a tat - too, yeah, he's get - tin' ink done. He

B5 A5

asked for a thir - teen _ but they drew a thir - ty - one. Friends say he's try - ing too hard _ and he's.

9 7 7 6

B5 A5 B5 A5 B5

not quite hip but in his own mind he's the, he's the dop - est trip.

let ring... P.S.

Interlude

Gr. 1: w/ Rhy. Fig. 1, 3 times

B5 F#5 A5 B5 E5 D5 B5 F#5 A5

Give it to me, ba - by. Uh, huh, uh, huh. Give it to me, ba - by.

D.S.S. al Coda 2

B5 E5 D5 B5 N.C. B5 E5 D5

Uh, huh, uh, huh. U - no, dos, tres, quat - ro, cin - co, cin - co, seis. So

Gr. 1

⊕ Coda 2
Bridge

G5 D5 G5 A5 N.C.(E5) A5 G5 D5 G5 A5 N.C.(E5) A5

The world needs wan - na be's, ah. The world loves wan - na be's, ah.

Gr. 1

G5 D5 G5 A5 N.C.(E5) A5 B5 F#5 F5 E5 D5 E5 B5 N.C.

(So) let's get some more... wan - na be's... and hey, hey, do that brand new thing.

Gtr. 1: w/ Rhy. Fig. 3
Bb5

Ab5

End Rhy. Fig. 3

Gb5

Db5

Ab5

Verse

Bb5

Gtr. 3 tacet

Gb5

1. When we were young the fu-ture was so bright, — (Whoa, — the old neigh-bor-hood was so a - live. — Whoa. —

2. See Additional Lyrics

Gtr. 3

Gtr. 1 Rhy. Fig. 4

P.M. ----- 4

P.M. ----- 4

Db5

Ab5

And ev-'ry kid on the whole damn street — Whoa. — was gon-na make it big and not be beat. —

Gtr. 1

End Rhy. Fig. 4

P.M. ----- 4

P.M. ----- 4

Gtr. 1: w/ Rhy. Fig. 4
Bb5

Now the neigh-bor-hood's cracked and torn, — Whoa, — the kids are grown up but their lives are worn, — Whoa, —

How can one lit-tle street — swal-low so man-y lives? — Chan-c-es

Chorus

Gtr. 1: w/ Rhy. Fig. 3, 2 times

thrown, — noth - ing's free, — long - ing

* Harmony voc. tacet 1st time

for — what used to be, — Still it's hard, —

— hard to see, — Frag - ile lives, — shat - tered

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 2, 2 times

dreams, — Go!

Gtr. 3

8 — 1 — 1 — 3 — 3 — 4 — 4 — 6 — (6) — 8

long - ing for _____ (what) used to be. _____ Still it's

Db5 Ab5

End Riff A

The first system of music features a vocal line in a key with three flats (B-flat major/D-flat minor). The lyrics are "long - ing for _____ (what) used to be. _____ Still it's". Above the vocal line, two chords are indicated: Db5 and Ab5. Below the vocal line is a guitar line with a rhythmic pattern of eighth notes. At the bottom is a fretboard diagram for the guitar, showing the first four frets with fingerings: fret 1 (1, 2, 3, 4), fret 2 (1, 2, 3, 4), fret 3 (1, 2, 3, 4), and fret 4 (1, 2, 3, 4).

hard, _____ hard to see. _____ Frag - ile

Gtr. 4: w/ Riff A Bb5 Gb5

The second system continues the vocal line with lyrics "hard, _____ hard to see. _____ Frag - ile". Above the vocal line, two chords are indicated: Bb5 and Gb5. Below the vocal line is a guitar line with a rhythmic pattern of eighth notes.

lives, _____ shat - tered dreams. _____

Db5 Ab5

The third system continues the vocal line with lyrics "lives, _____ shat - tered dreams. _____". Above the vocal line, two chords are indicated: Db5 and Ab5. Below the vocal line is a guitar line with a rhythmic pattern of eighth notes.

Gtr. 4 Bb5

Gtr. 1 *divisi*

The fourth system shows two guitar parts. Gtr. 4 has a melodic line with a Bb5 chord indicated above it. Gtr. 1 is marked "divisi" and has a rhythmic pattern of eighth notes. Below the guitar lines is a fretboard diagram for the guitar, showing the first four frets with fingerings: fret 1 (1, 2, 3, 4), fret 2 (1, 2, 3, 4), fret 3 (1, 2, 3, 4), and fret 4 (1, 2, 3, 4).

Additional Lyrics

2. Jamie had a chance, well, she really did;
 Instead she dropped out and had a couple of kids.
 Mark still lives at home 'cause he's got no job;
 He just plays guitar and smokes a lot of pot.
 Jay committed suicide,
 Brandon O.D.'d and died.
 What the hell is going on?
 The cruellest dream, reality.

D5 E5

(1) wish I'd nev - er met you,
Oh oh, _____ feel - ings, } you'll make me sick a -
 } 2. the hate's in my -
 } 3. of hate's on my -

A5 Gtrs. 1 & 2: w/ Rhy. Fill 2, 2nd time F5

gain. } Feel ings,
 — eyes. } Feel - ings
 — mind. }

To Coda 2 ⊕

C5 3rd time, End Double-Time Feel

oh oh, _____ feel - ings, oh oh, _____
oh oh, _____ feel - ings, oh oh, _____

Rhy. Fill 2
Gtrs. 1 & 2

steady gliss.

T
A
B

7	7	7	7
5	5	5	5

15

To Coda 1 ⊕

D5

B5

E

Esus4

E

E

6 open

Gr. 2

(cont. in notation)

feel - ings
feel - ings, of hate - on my mind.

Gr. 1

(Gr. 2 cont. in slash)

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times

Am

A \flat

C5/G

2. Feel - ings, feel - ings like I nev - er liked you,

D/F#

F6

G5

feel - ings like I wan - na kill you. Live in my

A5

E5

Am

A \flat

heart. feel - ings, feel - ings like I

C5/G

D/F#

F6

wan na - deck you, feel - ings like I've got - ta get you

G5

A5

E5

D.S. al Coda 1

out of my life.

Ab C5/G D/F#

svr

full full hold bend full full

17 17 17 17 17 17 17 20 20 17 17 19 17 19 17

F6 G5 A5 E5

svr

full w/ bar full full full full

19 x x 17 17 17 20 20 17 17 17 (17) 5 5 5 5

E E5 E E5

Gtrs. 1 & 2

open open

D.S. al Coda 2

(cont. in notation)

full full full full full full full full full

10 10 10 0 13 13 13 0 19 17 17 17 17 17 19 (19)

⊕ Coda 2

D5 *grad. rit.* E5 A5

feel ings, get out of my life.

grad. rit.

7 7 7 7 7 7 7 0 0 0 0 0 0 0 7 7 7 7 7 7 7

5 5 5 5 5 5 5 7 7 7 7 7 7 5 5 5 5 5 5 5

She's Got Issues

Intro

Moderate Rock ♩ = 123

B5

*Gtr. 1 (dist.)

f **P.M.----->

E5
Rhy. Fig. 1

P.M. P.M.

T
A
B

*doubled throughout

**Gradually release P.M.

B5

C#5 D5

C#5 D5 E5 A5

G#5 A5 N.C.

End Rhy. Fig. 1

f P.M.-----> P.M.-----> P.M.----->

Gtr. 1: w/ Rhy. Fig. 1

E5

B5

C#5 D5

C#5 D5 E5 A5

G#5 A5 N.C.

Gtr. 2 (dist.)

Riff A

End Riff A

f
w/ slide
w/ chorus effect

Verse

Gtr. 2 tacet

E5

Gtr. 1 tacet

*N.C.(B5)

(D5)

(A5)

I. I'm see - ing this girl and she ___ just ___ might be out of her mind. ___

Gtr. 1

Rhy. Fill 1

End Rhy. Fill 1

*Chord symbols reflect implied tonality.

(E5) (B5) (D5)

Well, she's got bag - gage and it's all the e - mo - tion - al kind. _

(A5) E5 B5 D5

She talks a - bout clo - sure and that val - i - da - tion bit. _

Gr. 1

A5 E5 B5

I don't mean to be in - sen - si - tive, but I

Rhy. Fig. 2

D5 A5 Chorus E5 D#5 E5 A#5

real - ly hate that shit. And I said yeah, yeah, _

End Rhy. Fig. 2 Rhy. Fig. 3

B5 A#5 B5 C#5 D5 A5

oh man, she's got is - sues and I'm gon - na pay. Yeah, _

End Rhy. Fig. 3

Gr. 1: w/ Rhy. Fig. 3, simile
 E5 D#5 E5 A#5 B5 A#5 B5 C#5 D5 A5

yeah, she thinks she's the vic - tim, yeah.

Verse
 E5 N.C.(B5) (D5) (A5)

2. Now, I know she'll feel a - ban - doned if I don't stay o - ver late.

Gr. 1: w/ Rhy. Fig. 2, simile
 Gr. 2: w/ Riff A
 E5 B5 D5

And I know she's a - fraid to com - mit, but it's on - ly our sec - ond date.

Chorus
 Gr. 1: w/ Rhy. Fig. 3, 2 times
 E5 D#5 E5 A#5 B5 A#5 B5 C#5

And I said yeah, yeah, oh man, she's got is - sues and I'm gon - na pay. Yeah, yeah, she says she's the vic - tim, but she takes it all out on me.

Bridge
 C5 Voc. Fig. 1 G5

(Ooh, I don't know why you're messed up, ooh.)

Gr. 1: Rhy. Fig. 4

A5 E5 End Voc. Fig. 1 C5 G5

oooh, I don't know why your whole life is a chore. Just do me a fa- ooh.

End Rhy. Fig. 4

B5

vor, and check your bag-gage at the door.

*P.M.

*Gradually release P.M.

Gr. 1; w/ Rhy. Fig. 1, 2 times
Gr. 2; w/ Riff A, 2 times

E5 B5 C#5 D5 C#5 D5 E5 A5 G#5 A5 N.C.

*Sing 1st time only.

Verse

Gr. 1; w/ Rhy. Fill 1

E5 N.C.(B5) (D5) (A5)

3. Now, she talks a-bout her ex-non-stop, but I don't mind.

(E5) (B5) (D5)

But, when she calls out his name in bed, that's where I draw the line.

(A5) E5 B5 C#5

You told me a hun-dred times how your

Gr. 1

P.M. P.M.

D5 C#5 D5 E5 A5 G#5 A5 N.C. E5

fa - ther left and he's gone, — but I wish — you would -n't

P.M. P.M. P.M.

B5 C#5 D5 C#5 D5 E5 A5

call — me Dad - dy when we're get - tin' it on. — And I — said yeah, —

P.M. P.M.

Chorus

Gr. 1: w/ Rhy. Fig. 3, 4 times

E5 D#5 E5 A#5 B5 A#5 B5 C#5 D5

yeah, — oh man, — she's got is - sues and I'm —

A5 E5 D#5 E5 A#5 B5 A#5 B5 C#5

— gon - na pay. — Yeah, — yeah, — she's play -

D5 A5 E5 D#5 E5 A#5

— ing the vic - tim and tak - ing it all — out on me. — Yeah, — yeah, —

Gr. 2: w/ RIFF A, 2 times

B5 A#5 B5 C#5 D5 A5

my god, she's got issues and I'm gon-na pay, gon-na pay, -

E5 D#5 E5 A#5 B5 A#5 B5 C#5 D5 A5

gon-na pay, gon-na pay, gon-na pay, gon-na pay, woo! Wow!

Outro

Bkgd. Voc.: w/ Voc. Fig. 1, 3 1/2 times

Gtr. 1: w/ Rhy. Fig. 4, 3 1/2 times

C5 G5 A5 E5

If you think I'm con-trol-ling, then why do you fol-

C5 G5

low me a-round? If you're not co-de-pend-ent,

A5 E5 C5 G5

then why do you let oth-ers drag you down? I don't know why you're messed up.

A5 E5 C5 G5

I don't know why your whole life is a chore. Just do me a fa-vor,

B5 E5

and check your bag-gage at the door.

Gtr. 1

*P.M.

*Gradually release P.M.

G5 C5 F5

go - ing to pris - on, you're off to the pen. You've got - ten off eas - y

P.M.

C5 G5 C5

so man - y times. (But) I guess no one told you how to get a life! 2. The

End Rhy. Fig. 2 P.S.

P.M.

Verse

Gtr. 1: w/ Rhy. Fig. 2
Gtr. 2: tacet

F5 C5 G5 C5

judge was - n't le - ni - ent like he was be - fore. You got three to five and a kick out the door. The
car looked so tempt - ing, so eas - y to drive, just like that a - part - ment that you bur - glar - ized. You

F5 C5 G5

pub - lic de - fend - er real - ly did try. Too lit - tle, too late, you did - n't
start - ed to run but did - n't get far 'cause un - der your arm was a

Chorus

C5 C#5 D5 E5 F5

get a life! Hey, in Wal - la, I'll see you in - a Wal - la Wal - la.

V. C. R. }

Gtrs. 1 & 2

C5

Slap on the wrist? Well - a not this time! Hey, in Wal - la, I'll

Rhy. Fig. 3

G5

see you in - a Wal - la Wal - la. Fol - som Pris - on is the des - ti - na - tion.

End Rhy. Fig. 3

D5

E5

F5

Hey, in Wal - la, I'll see you in - a Wal - la Wal - la. Slap on the wrist? Well - a not this time!

Gtrs. 1 & 2: w/ Rhy. Fig. 3

C5

G5

In the scheme of life, we're all just broth - ers. Re - ha - bil - i - tate with

To Coda ⊕

Gtr. 1: w/ Rhy. Fig. 1

Gtr. 2: w/ Riff A

F5

C5

G5

G5^X

Gtrs. 1 & 2

all the oth - ers, oh. Well, I'll see ya.

C5 F5 C5 G5 1. C5 2. C5

3. That

Bridge

F
Rhy. Fig. 4

Gtr. 2
mp

C

G

C

Spoken: I'm innocent. I didn't do it. I didn't do nothin' man.

Gtr. 1

mp
P.M.

mf

F

C

G

End Rhy. Fig. 4

C

This is bullshit. He just gave it to me. It was, it was a present.

P.M.

Gtr. 2: w/ Rhy. Fig. 4
F

C

G

Ho, ho, not this time, my friend.

You'll be in lockdown by ten.

C F C

I'm afraid you can't talk your way out of this one, son. Now

P.M. P.M. P.M.

G C5 C#5

four walls are your... twen - ty - four - hour - a - day con - stant com - pan - ions.

Gtrs. 1 & 2

P.M.

⊕ **Coda**

Gtr. 1: w/ Rhy. Fig. 1, 1st 4 meas.
Gtr. 2: w/ Riff A

F5 C5 G5 C5

oh. Well, I'll see ya. Well, I'll see ya.

F5 C5 G5 C5

Have a nice life!

Gtr. 1

A5 B5 A5 E5 C#5

'ries are too few.

End Rhy. Fig. 1

Verse

Gtrs. 1 & 2: w/Rhy. Fig. 1

F#5 D5 A5 B5 A5 F#5 D5 E5

1. When the pas - tor's mu - sic plays — and that cas - ket rolls a - way, —
 2. Now that you are dead and gone — and I'm left to car - ry on, —

F#5 D5 A5 B5 A5 E5 C#5

I could live a gain if you just stay a - live for me. —
 I could nev - er smile 'cause you won't stay a - live for me. —

Chorus

F#5 A5 E5

Please stay, now, you left me here a - lone.

Gtrs. 1 & 2 Rhy. Fig. 2

B5 F#5 A5 E5

(It's the end of the line.) Please stay, I can't make it on my own.

Gtrs. 1 & 2: w/ Rhy. Fig. 2

F#5 A5 E5 B5

can't take back, _ the one mis - take _ that still lives on _ af - ter life it takes. _ In

Voc. Fig. 1 (Whoa. _____) End Voc. Fig. 1

Bkgd. Voc.: w/ Voc. Fig. 1

F#5 A5 E5 C#5

that one day, _ that changed our lives _ and bit - ter mem - 'ries are left be - hind, _ oh yeah. _

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 3, 1 7/8 time

F#5 A5 E5 B5 F#5

— Please stay, _ now, you left me here _ a - lone. _ (It's the end of the

Voc. Fig. 2 (Whoa. _____) End Voc. Fig. 2

Bkgd. Voc.: w/ Voc. Fig. 2, 3 times

A5 E5 C#5

Please stay, _ I can't make it on _ my own, _ make it on _ my own. _ (It's the end of the

line.)

F#5 A5 E5

— Please stay, _ now, you left me here _ a - lone. _

line.)

B5 F#5 A5 E5 C#5

(It's the end of the line.) Please stay, _ I can't make it on _ my own. _

Gtrs. 1 & 2

F#5

No Brakes

Intro
Fast Rock ♩ = 169
Double-Time Feel

Verse

E5 G5

(sticks) x x x x

1. Lay a - wake, I don't give a shit
2. Fus - es glow, wounds fest - er - in'

*Gr. 1 (dist.) Rhy. Fig. 1

f

TAB

*doubled throughout

A5 G5 F#5 G5 E5

if I e - ven ev - er wake up in the morn - in'. Down be - low,
till the wind comes up and takes it to the last pow. Back and forth,

Gr. 1: w/ Rhy. Fig. 1

End Rhy. Fig. 1

7/6 7/6 7/6 12/10 12/10 12/10 11/9 12/10

G5 A5 G5 F#5 G5 E5

there's a pile of sin al - ways wait - ing for a, wait - ing for a warn - ing.
star - in' at the wall. (This) room's a cage. I know that some - thin's got to give now.

E5 G5

Burned at the stake, in - side I'm blis - ter - in'.
Lay a - wake, I don't give a shit

Gr. 1 Rhy. Fig. 2

P.M. P.M.

A5 G5 F#5 G5

Not a whis - per, look - in' in you'd nev - er know it,
if I e - ven ev - er wake up in the morn - in'.

End Rhy. Fig. 2

P.M.

Gr. 1: w/ Rhy. Fig. 2

E5 G5 A5

Miles be - low, I look up a - gain. When you snap they say be -
Down be - low: there's a pile of sin al - ways wait - ing for a,

Chorus

G5 F#5 G5 D5 C5

fore you nev - er show it. } Some - one said _____ it's all _____ right. _____
wait - ing for a warn - ing. }

Gr. 1 Rhy. Fig. 3

Gr. 1: w/ Rhy. Fig. 3

C5/B C5 D5 G5 D5

Save it now, _____ don't say it for _____ my sake. Some - one said _____

End Rhy. Fig. 3

To Coda ⊕

C5 C5/B C5 D5

_____ it's all _____ right. _____ Fast - er now, _____ you know I got _____ no

Why Don't You Get a Job?

Verse
Moderately ♩ = 109

N.C.

1. My friend's got a girl-friend, man he hates that bitch. — He tells me — ev - er - y day. —

— He says, "Man, I real - ly got - ta lose my chick in the worst kind of way." —

— She sits on her ass, he works his hands to the bone — to

Rhy. Fig. 1

*Gr. 1 (acous.)

mf

let ring throughout

TAB

B

*doubled throughout

give her mon - ey ev - 'ry pay - day. — But she wants more di - ne - ro just to

stay at home. — Well, my friend, you got - ta — say — I won't pay,

End Rhy. Fig. 1

Chorus

Gr. 1: w/ Rhy. Fig. 1, last 4 meas., 2 times

F B \flat F C F

I won't pay — ya. No way. _____ Na, — na, why don't you get a job? — Say no way.

Gr. 2 Rhy. Fig. 2
(elec.)

End Rhy. Fig. 2

mf
w/ dist.

10	10	10	10	15	15	15	15	10	10	8	8	10	10	10	10
10	10	10	10	15	15	15	15	10	10	10	10	10	10	10	10
10	10	10	10	15	15	15	15	10	10	10	10	10	10	10	10

Gr. 2: w/ Rhy. Fig. 2

B \flat F C

say no way, — ya. No way. _____ Na, — na, why don't you get a job? —

Verse

Gr. 1: w/ Rhy. Fig. 1, simile

F F B \flat

2. I guess all his mon - ey, well, it is - n't e - nough — to

F C F

keep her bill col - lec - tors at bay, — I guess all his mon - ey, well, it

B \flat F C F

is - n't e - nough 'cause that girl's got ex - pen - sive — taste. — I won't pay.

Chorus

Gr. 1: w/ Rhy. Fig. 1, last 4 meas., 2 times

Gr. 2: w/ Rhy. Fig. 2, 2 times

F B \flat F C F

I won't pay — ya. No way. _____ Na, — na, why don't you get a job? — Say no way.

B \flat F C F

say no way, — ya. No way. _____ Na, — na, why don't you get a job? —

Bridge
Bb

Well, I guess it ain't eas - y do - in' noth - in' at all, _____ whoa, _ yeah _

Gr. 2

Gr. 1

_____ Bb _____
But hey, man, free _____ rides just don't come a _____ long _____

Gr. 2

Gr. 1

G C

ev - 'ry day. (Let me tell you 'bout my oth - er friend, now!) 3. My

Verse

w/ Bkgd. Voc. ad lib.
Gtr. 1: w/ Rhy. Fig. 1

F Bb F C

friend's got a boy-friend, man she hates that dick. She tells me ev - er - y day. He

Gtr. 2

Gtr. 2: w/ Rhy. Fig. 2

F Bb F C

wants more di - ne - ro just to stay at home. Well, my friend, you got - ta say

Chorus

Gtr. 1: w/ Rhy. Fig. 1, last 4 meas., 2 times
Gtr. 2: w/ Rhy. Fig. 2, 2 times

F Bb

I won't pay, I won't pay ya. No way. Na.

Americana

Gtr. 1, Drop D Tuning:

- ① = E ④ = D
- ② = B ⑤ = A
- ③ = G ⑥ = D

Intro

Moderate Rock ♩ = 148

(drums) 8

N.C.
Riff A
* Gtr. 1 (dist.)

f grad. bend 1/2

TAB: 5 7 7 5 2 0 2 2

* doubled throughout

play 4 times
End Riff A

Gtr. 1: w/ Riff A, 4 times
G5

D5 E5

(Ah.....)

* Gtr. 2 (slight dist.)

p fade in
slight P.M.

TAB: 12 12 12 12 12 12 12 12 7 7 7 7 7 7 7 7 9 9 9 9 9 9 9 7

10 10 10 10 10 10 10 10 6 6 6 6 6 6 6 6 7 7 7 7 7 7 7 7

* doubled throughout

1., 2., 3. || 4.

N.C.

I. Well, I'd like to tell you all

slight P.M. slight P.M.

TAB: 9 9 9 9 9 9 9 9 7 7 7 7 7 7 7 7 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 6 6 6 6 6 6 6 6 7 7 7 7 7 7 7 7

Verse

Double-Time Feel

E5 D5 E5 G5 A5 G5 E5 D5 E5 G5 A5 G5

a - bout my dream: it's a place where
way. I

f w/ heavy dist.
P.S.

TAB: 9 7 9 9 12 9 14 9 12 9 7 9 9 12 9 14 9 12 9 7 9 9 12 9 14 9 12

7 6 7 7 10 7 12 7 10 6 6 7 7 10 7 12 7 10 6 6 7 7 10 7 12 7 10

Gtr. 2: w/ Rhy. Fill 1, 2nd time

E5 D5 E5 G5 A5 G5

strip malls a - bound and di - ver - sion's mere mo - ments a - way,
 want it right now 'cause my gen - er - a - tion don't like to wait.

** steady gliss.
P.M.*

(17)

* Slide down neck while tremolo picking.

Pre-Chorus

E5 D5 E5 G5 A5 G5 E5 G5 G5

where cul - ture's de - fined by the ones least re - fined and you'll
 My fu - ture's de - ter - mined by thieves, thugs and ver - min. It's
 rights are de - nied by those least qual - i - fied, trad - ing

P.M.

A5 C5 D5 E5

be left be - hind if you don't fit in.
 quite an ex - cur - sion, but it's o - kay. 1. It's all dis - tort - ed in
 prof - it for pride, but it's, it's o - kay. 2., 3. Ev - 'ry - thing's back - wards in

P.M.

Rhy. Fill 1
Gtr. 2

T
A
B

3 12 17

To Coda ⊕

B5 E5 D5 E5 G5 A5 G5 E5 N.C.

A - mer - i - ca - na my way. } Well, fuck you!
 A - mer - i - ca - na my way. }

Chorus

G5 D5 E5 B5 C5 G5 D5

Whoa. _____ Whoa. _____ Whoa. _____ Well,

E5 D5/E E5 G5 D5 E5 B5 C5

my dream has come true. Whoa. _____ Whoa. _____

G5 D5 E5 D5/E E5 N.C.

Whoa. _____ My vi - sion has come true. Now give me my ca - ble, fast

2.

E5 D5/E E5 G5 D5

food, four - by's, tat's right a - vi - sion has come true. Yeah, it's all com - ing

steady gliss.
P.S.

End Double-Time Feel

E5 N.C. D5 E5 N.C. D5

true. I'm a prod - uct of my en - vi - ron - ment. So

E5 N.C.

don't blame me, I just work here, but I wan - na fuck it up!

steady gliss.
P.S.

1. 2.

A Tempo

Double-Time Feel

E5 D5 E5 G5 A5 G5 E5 D5 E5 G5 A5 G5 E5 D5 E5 G5 A5 G5

D.S. al Coda

My

⊕ Coda

E5 N.C. Chorus A♭5 Eb5 F5 C5 D♭5

Well, fuck you! Whoa. Whoa.

A♭5 Eb5 F5 Eb5/F5 A♭5 Eb5

Whoa. My night-mare has come true. Whoa.

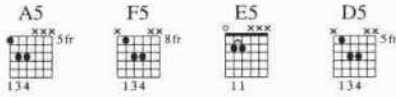
F5 C5 D♭5 A♭5 Eb5 F5 Eb5/F5

Whoa. Whoa. My night-mare has come true.

A♭5 Eb5 F5 A♭5 Eb5 F5

Yeah, it's all coming true. Yeah, it's all coming true.

Pay the Man



Intro

Freely

N.C.

Gr. 1 (elec.)

mf
w/ clean tone & delay

A5/E

Moderately ♩ = 126

E5 (drums enter)

* E5 Emaj7 E5 Fmaj7#11/E E5 D⁶₉/E E5 Emaj7

let ring →

* Chord symbols reflect basic tonality.

E5 Emaj7 E5 Fmaj7#11/E E5 D⁶₉/E E5 Emaj7

Rhy. Fig. 1 End Rhy. Fig. 1

play 3 times

let ring →

Gtr. 1: w/ Rhy. Fig. 1, 6 times

E5 Emaj7 E5 Fmaj7#11/E5 D⁶₉/E E5 Emaj7

Gtr. 2 (elec.)

f w/ dist.
simile on repeat

10 8 7 5 4 4 5 | 5 7 5 4 1 0 0 | 10 8 7 5 4 4 5 | 5 7 5 4 1 0 0 1

E5 Emaj7 E5 Fmaj7#11/E5 E5 D⁶₉/E E5 Emaj7

1 4 4 4 4 4 5 | 5 7 7 5 4 0 1 | 1 4 4 4 4 4 5 | 5 7 7 5 4 4

E5 Emaj7 E5 Emaj7 E5 Fmaj7#11/E5 E5 D⁶₉/E

5 7 7 5 4 4 5 | 5 7 7 7 7 7 8 | 8 10 10 12 12 13 12 10 | 10 12 10 8 7 7 8 7 5

E5 Emaj7 E5 Emaj7 E5 Fmaj7#11/E5 E5 D⁶₉/E

4 4 5 4 4 5 | 5 7 7 7 7 7 8 | 8 10 10 12 12 13 12 10 | 10 12 10 8 7 7 7 7

Gtr. 1: w/ Rhy. Fig. 1, last 3 meas.

E5 Emaj7 E5 Fmaj7#11/E5 E5 D⁶₉/E E5 Emaj7

7 12 12 12 12 12 12 | 12 12 12 12 12 12 | 12 12 12 12 12 12 | 12 12 12 12 12 13

Gtr. 1: w/ Rhy. Fig. 1, 1 3/4 times

E5 Emaj7 E5 Fmaj7#11/E5 E5 D⁶₉/E E5 Emaj7

13 16 16 16 16 16 13 | 12 12 12 13 12 12 13 | 13 16 16 16 16 16 13 | 12 12 12 13 12 12 13

E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5

P.M.

Verse

Gtr. 3: w/ * Rhy. Fig. 4, 4 times

E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5 E5 D5 E5 C5

1. Come down to sor - ry and sa - ble. It's al - ways the man. _ It's al - ways a - keep - ing you _ down. _
 2. Look at you and your strug - gle for free - dom, but you ain't noth - ing. _ We all pay the man for liv - ing. _
 * w/ P.M.

D5 E5 D5 E5 A5 G#5 D5 E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5

Bow down 'cause I see it be - fore _ me, shad - ow and light _
 Would - n't it be nice for a change, _ now, to be un - chained? _

To Coda 1 ⊕

E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5

that al - ways keeps you run - ning. _
 My life is for me _ now. _

Chorus

D C Bsus4 Em

Oh, oh. _ Shut up, _ you talk too much. _

Gtrs. 3 & 5 * Rhy. Fig. 5 (accus.)

End Rhy. Fig. 5

* doubled throughout

To Coda 2 ⊕

D C Bsus4 Em D C Bsus4 Em

Oh, oh, oh. Pay the man _ now, yeah. _ Oh, oh. _ Shut up, _ you talk too much. _

D C Bsus4 *Gr. 3. w/ Rhy. Fig. 4, 2 times* D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5 E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5



Oh, oh, oh.
(No, no!)

Coda 1

Pre-Chorus

D5 E5 D5 E5 A5 G#5 D5 E5 D5 E5 C5



But this is life. But this is

Gr. 3

P.M.



D5 E5 D5 E5 C5 D5 E5 D5 E5 C5



life. But this is life. But this is



D5 E5 D5 E5 A5 G#5 D5 E5 D5 E5 C5



life. Pay the man. (No!) Pay the



D.S.S. al Coda 2

D5 E5 D5 E5 C5 D5 E5 D5 E5 C5 D5 E5 D5 E5 A5 G#5 D5



man. No! Pay the man. No! It's the man, No, no, no, no!

Rhy. Fill 2 *End Rhy. Fill 2*



